

Cooper Middle School
7th Grade Language Arts
Third and Fourth Nine Weeks Syllabus 2011-2012

Teachers: Ms. Jones and Ms. Pritchett

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BLOG: <http://cooperms.typepad.com/pritchett> or <http://cooperms.typepad.com/jones>

Course Objective: The objective of the Language Arts program is to help students grow as readers, writers, speakers and thinkers.

Expectations: It is important for students to accept the responsibility for completing all assignments on time. Assignments are posted on the board on a daily basis. There are high expectations, but the ultimate outcome will be under the student's control. To be successful, each student must make a personal commitment to excellence.

Instructional Focus:

Subject-Verb & Pronoun Antecedent Agreement
Research process and project
Informational text and Poetry reading unit

Comparisons of modifiers
Persuasive writing
CRCT review

Grade Percentages:

Tests/Quizzes/Projects:	35%	Journal/Warm Up:	15%
Class work:	20%	Vocabulary:	20%
Homework:	10%		

Materials: composition book, issued grammar workbook, agenda, and a library book

Policies:

- Most late assignments will be accepted **up to two days, but they will incur a 20% loss per late day.**
- Tutoring is available Tuesday & Thursday in the mornings and afternoon.** Make up work may also be done during these times or during homeroom. Tutoring must be prearranged so that students have a pass to attend.
- See agenda for make-up policy for excused absences from class.
- Parents and students are encouraged to check the blog weekly for assignments, extra credit opportunities, and upcoming announcements.

Honor Code: Giving or receiving information during examinations or on any assignments will result in a "zero" and could result in the loss of a letter grade. Cheating will not be tolerated!

*Submission of this syllabus by this Friday will grant your child 10 bonus points for the third nine weeks.

Student Name- printed

Date

Student Signature

Parent Name- printed

Email

Parent Signature

Daytime phone number